#### **Planning your Checkology® experience**

## Registering Checkology accounts

Head to [www.checkology.org](http://www.checkology.org/) and click “Register” on the top right. Under the “Educators” option, click the “Register now” button and follow two quick steps to find your school and select your preferred sign in method.

## Exploring course assignments

1. Use the “Quick Lesson Info” sheet to find three lessons that relate to your curriculum.
2. Write lesson names in the left column and use the right column to record implementation ideas.

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| **Lesson name:** | **Implementation ideas:***(Use this space to make note of curriculum connections, student readiness, etc.)* |
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## What questions do you have?

Use the space below to write any questions you have for the presenter or the NLP Education Help Center staff (checkologyhelp@newslit.org).

**Questions:**

## Additional notes:

#### **Quick Lesson Info:**

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| --- | --- | --- |
| **Lesson name:** | **Description:** | **Other info:** |
| Arguments and Evidence | Learn about five common logical fallacies and evaluate the evidence in several arguments after experiencing the information aftermath of a fictional event as it unfolds on social media. | *Grade level(s):* 6-8; 9-12*Duration:* 30 – 60 minutes |
| Be Health Informed | Discover how to make sense of the health and wellness information vying for our attention — and avoid being misled. | *Grade level(s):* 6-8; 9-12*Duration:* > 60 minutes |
| Be the Editor | Test your news judgment by selecting the most newsworthy stories to feature on the homepage of your news site, then explain your choices. | *Grade level(s):* 6-8; 9-12*Duration:* 30 – 60 minutes |
| Branded Content | Learn the relationship among advertisers, the news media and the public to understand the rise of branded content and debate the ethical implications of new forms of marketing. | *Grade level(s):* 9-12*Duration:* > 60 minutes |
| Citizen Watchdogs | Learn the ways that ordinary people can document and expose wrongdoing, including monitoring news coverage for breaches of journalism standards, by examining a series of case studies. | *Grade level(s):* 9-12*Duration:* > 60 minutes |
| Conspiratorial Thinking | Learn to recognize conspiracy theories and explain what makes people vulnerable to conspiratorial thinking. | *Grade level(s):* 9-12*Duration:* > 60 minutes |
| Democracy’s Watchdog | Learn about the historic watchdog role that a free press has played in the United States by exploring a collection of investigative reports spanning more than a century. | *Grade level(s):* 6-8; 9-12*Duration:* > 60 minutes |
| Evaluating Science-based Claims | Learn how to recognize science-based claims and evaluate their credibility using the FLOATER method. Consider why people deny science and explore science journalism. | *Grade level(s):* 6-8; 9-12 +*Duration:* > 60 minutes |
| InfoZones | Not all information is created equal. Learn to determine the credibility of a piece of information by identifying its primary purpose or “InfoZone”: news, opinion, entertainment, advertising, propaganda and raw information. | *Grade level(s):* 3-5; 6-8; 9-12*Duration:* > 60 minutes  |
| Introduction to Algorithms | Interact with a mock social media site and search engine to understand the information that algorithms gather about you to personalize what you see online. | *Grade level(s):* 6-8; 9-12*Duration:* 30 – 60 minutes |
| Making Sense of Data | Explore how we create, interact with and are influenced by data in all aspects of our lives — and learn how to evaluate the accuracy of data-based claims and visualizations. | *Grade level(s):* 6-8; 9-12*Duration:* > 60 minutes |
| Misinformation | Learn to understand different types of misinformation and the ways that misinformation can damage democracy. | *Grade level(s):* 6-8; 9-12*Duration:* 30 – 60 minutes |
| Power in Art: The Watchdog Role of Editorial Cartoonists | Learn about the history of editorial cartooning as a unique and powerful form of opinion journalism and practice analyzing cartoons from the 1700s to the present day. | *Grade level(s):* 6-8; 9-12*Duration:* > 60 minutes |
| Practicing Quality Journalism | Learn the standards of quality journalism by playing the role of reporter in a game-like simulation of a breaking news event. | *Grade level(s):* 3-5; 6-8; 9-12*Duration:* > 60 minutes |
| Press Freedoms Around the World | Explore the state of press freedoms in 22 nations, including videos of journalists in 10 countries recounting their reporting experiences. | *Grade level(s):* 9-12*Duration:* > 60 minutes |
| The First Amendment | Learn why the First Amendment’s five rights and freedoms are so vital to American democracy. Through case studies, weigh in on Supreme Court decisions in which these protections were challenged. | *Grade level(s):* 6-8; 9-12*Duration:* > 60 minutes |
| Understanding Bias | Understand news media bias by learning about five types of bias and five ways it can manifest itself, as well as methods for minimizing it. | *Grade level(s):* 6-8; 9-12*Duration:* > 60 minutes |
| What Is News? | Explore how journalists filter information, or determine which events and issues to cover in a given news cycle, by using key criteria. | *Grade level(s):* 3-5; 6-8; 9-12*Duration:* > 60 minutes |

(Be sure to check out the “Content” tab on your Checkology educator account for the most up-to-date list of lessons, exercises, challenges and missions.)