



## Presentation plan: Present Checkology® to your school (~45 min.)

Thank you for spreading the word about news literacy and Checkology! To support you, we have compiled resources and tips that you can use during your presentation. Feel free to make it your own.

1. **Opener:** Use one or more of the following prompts to get your colleagues reflecting, writing and talking.
  - What sources of information do students in our community think are credible?
  - How does the spread of misinformation affect your ability to teach students?
  - What are some common opinions that students in our community hold about news organizations?
  - What is it like teaching current events? What might make it easier to hold these conversations?
2. **Present Checkology to your school:** The "Present Checkology® to your school" slide deck is designed to help you prepare for your presentation. The first few slides dive into the fundamentals of news literacy education. Then, the slide deck covers the basics of Checkology and how to use it with students.

### Notes:

- Slide 16 contains links to two short lesson demo videos to use if audio and internet are available. Each demo showcases a lesson instruction video and one or more assessment examples, with a voiceover by NLP staff.
  - In the "Notes" section underneath each slide, there are notes to reference during your presentation.
3. **Handout:** Consider sharing the "Planning your Checkology® experience" handout with your audience for note taking. At the bottom of the handout, there is a "Quick Lesson Info" sheet to help educators identify which lessons they might use in class and to think about how they might implement the lessons. The handout also provides space for participants to jot down questions they have for you or for NLP.

**Questions for NLP after your presentation?** Visit the NLP Education Help Center at [checkology.zendesk.com/hc/en-us](https://checkology.zendesk.com/hc/en-us) or email us at [checkologyhelp@newslit.org](mailto:checkologyhelp@newslit.org).

